

Monday	Objective: <ol style="list-style-type: none"> 1. TSW review and discuss vocabulary note card guidelines. 2. With a partner, TSW create his/her vocabulary note cards.
	Activities: <ol style="list-style-type: none"> 1. Review guidelines for vocabulary note card presentations 2. Choose a partner for project 3. Complete vocabulary note cards in class
	Materials: Guidelines for vocabulary note card presentation
	Follow Up/HW: N/A
Tuesday	Objective: <ol style="list-style-type: none"> 1. Given a handout, TSW read a biography on author Lorraine Hansberry. 2. TSW complete guided reading questions while reading Act I of <u>A Raisin in the Sun</u>.
	Activities: <ol style="list-style-type: none"> 1. Read background on author—read aloud in class 2. Complete reading questions 3. Assign roles for reading <u>A Raisin</u> 4. Begin reading Act I / begin Act I guided reading questions—<u>A Raisin in the Sun</u>
	Materials: Copies of Hansberry biography and questions, copies of play, copies of guided reading questions
	Follow Up/HW: <ol style="list-style-type: none"> 1. Vocabulary note card presentations begin tomorrow, (4/2) and Thursday, (4/3)
Wed/Thur	Objective: <ol style="list-style-type: none"> 1. TSW present vocabulary note cards. 2. TSW review Aristotle’s appeals. 3. TSW complete guided reading questions while reading Act I of <u>A Raisin in the Sun</u>.
	Activities: <ol style="list-style-type: none"> 1. Vocabulary note card presentations—first four (4) terms—list one 2. Mini-lesson—Aristotle’s appeals 3. Continue reading Act I of A Raisin in the Sun / continue Act I guided reading questions
	Materials: Rubrics for presentations, copies of plays, guided reading questions, copies of appeals transparencies
	Follow Up/HW: <ol style="list-style-type: none"> 1. Vocabulary note card presentations continue
Friday	Objective: <ol style="list-style-type: none"> 1. TSW present vocabulary note cards. 2. TSW complete guided reading questions while reading Act I of <u>A Raisin in the Sun</u>.
	Activities: <ol style="list-style-type: none"> 1. Vocabulary note card presentations—first four (4) terms—term 5 and 6 2. Continue reading Act I of A Raisin in the Sun / continue Act I guided reading questions
	Materials: : Rubrics for presentations, copies of plays, guided reading questions

	Follow Up/HW: 1. Vocabulary note card presentations continue
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