

Week of: April 21-25

Teacher: Johnson

Team: English 3B

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| Monday   | Objective:<br><ol style="list-style-type: none"><li>1. TSW complete <u>A Raisin in the Sun</u> Act I quiz.</li><li>2. TSW present his/her vocabulary note card.</li><li>3. TSW complete documentary Aristotle appeals activity.</li></ol>   |
|          | Activities:<br><ol style="list-style-type: none"><li>1. Act I quiz</li><li>2. Vocabulary note card presentations—terms 13-14</li><li>3. Complete Walmart documentary / complete video worksheet</li></ol>   |
|          | Materials: Copies of quizzes, vocabulary note card rubrics, DVD, DVD player   |
|          | Follow Up/HW:<br><ol style="list-style-type: none"><li>1. N/A</li></ol>   |
| Tuesday  | Objective:<br><ol style="list-style-type: none"><li>1. TSW present his/her vocabulary note card</li><li>2. TSW continue Act II guided reading questions while reading Act II of <u>A Raisin in the Sun</u>.</li></ol>   |
|          | Activities:<br><ol style="list-style-type: none"><li>1. Warm-up—complete Aristotle’s appeals guide pertaining to Walmart documentary viewed in class</li><li>2. Vocabulary note card presentations—terms 15 and 16</li><li>3. Continue reading Act II / continue Act II guided reading questions</li></ol>  |
|          | Materials: Video guide packets, vocabulary note card rubrics, class set of play, guided reading questions   |
|          | Follow Up/HW:<br>N/A  |
| Wed/Thur | Objective:<br><ol style="list-style-type: none"><li>1. TSW present his/her vocabulary note card.</li><li>2. Given a guide, TSW analyze a Walmart documentary for Aristotle’s appeals.</li><li>3. TSW continue Act II guided reading questions while reading Act II of <u>A Raisin in the Sun</u>.</li></ol> |
|          | Activities:<br><ol style="list-style-type: none"><li>1. Vocabulary note card presentation—terms 17 and 18</li><li>2. Documentary study—Aristotle’s appeals—complete video worksheet guide</li><li>3. Continue reading Act II / continue guided reading questions</li></ol>                                  |
|          | Materials: Copies of Act I quizzes, copies of Walmart video worksheets, DVD, DVD player, class set of play, guided reading questions  |
|          | Follow Up/HW:<br><ol style="list-style-type: none"><li>1. N/A</li></ol>   |
| Friday   | Objective:<br><ol style="list-style-type: none"><li>1. TSW present his/her vocabulary note card.</li><li>2. TSW complete Act II guided reading questions while reading Act II of <u>A Raisin in the Sun</u>.</li></ol>  |
|          | Activities:<br><ol style="list-style-type: none"><li>1. Begin list 2 definitions—terms 11 and 12</li><li>2. Complete reading Act II / begin Act II guided reading questions</li></ol>   |

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|  | Materials: Vocabulary note card rubrics, guided reading questions, class set of plays |
|  | Follow Up/HW:<br>1. List 2 vocabulary quiz Tuesday, (4/29)                            |

**\*\*ALL LESSONS ARE SUBJECT TO CHANGE\*\***