<table>
<thead>
<tr>
<th>Day</th>
<th>Objective</th>
<th>Activities</th>
<th>Materials</th>
<th>Follow Up/HW</th>
</tr>
</thead>
</table>
| Monday    | 1. TSW begin Act II guided reading questions while reading Act II of A Raisin in the Sun. | 1. Review Act I, Scene II readings  
2. Begin reading Act II / begin Act II guided reading questions | guided reading questions, class set of play                                                | 1. List 1 vocabulary quiz tomorrow, (4/15)                                        |
| Tuesday   | 1. TSW complete list one vocabulary quiz with 75% accuracy.  
2. TSW continue Act II guided reading questions while reading Act II of A Raisin in the Sun. | 1. Vocabulary quiz—list 1  
2. Continue reading Act II / continue Act II guided reading questions | Copies of list 1 vocabulary quizzes, class set of play, guided reading questions | 1. Act I quiz tomorrow, (4/15) and Thursday, (4/16)                             |
| Wed/Thur  | 1. TSW complete A Raisin in the Sun Act I quiz.  
2. Given a guide, TSW analyze a Walmart documentary for Aristotle’s appeals.  
3. TSW continue Act II guided reading questions while reading Act II of A Raisin in the Sun. | 1. Act I quiz—A Raisin in the Sun  
2. Documentary study—Aristotle’s appeals—complete video worksheet guide  
3. Continue reading Act II / continue guided reading questions | Copies of Act I quizzes, copies of Walmart video worksheets, DVD, DVD player, class set of play, guided reading questions | 1. N/A                                                                        |
| Friday    | 1. TSW present his/her vocabulary note card.  
2. TSW continue Act II guided reading questions while reading Act II of A Raisin in the Sun. | 1. Begin list 2 definitions—terms 11 and 12  
2. Continue reading Act II / begin Act II guided reading questions | Vocabulary note card rubrics, guided reading questions, class set of plays | N/A                                                                           |

**ALL LESSONS ARE SUBJECT TO CHANGE**